

CURRICULUM

The Alice Springs (Mparntwe) Education Declaration (December 2019) emphasises the importance of promoting equity and excellence so that all students have the opportunity to be successful learners and confident, creative individuals in order to become active and informed citizens.

Our vision is for a world-class education system that encourages and supports every student to be the very best they can be, no matter where they live or what kind of learning challenges they may face. (Alice Springs Education Declaration, 2019)

[The Australian Curriculum](#) sets consistent high standards for what all young Australians should learn as they progress through schooling. It prepares Australia's next generation for the future and lays the building blocks for generations to come.

At St Joseph's Primary School, teachers use The Australian Curriculum and the Brisbane Catholic Education Religious Education Curriculum, from Prep – Year 6, to plan learning, monitor, assess and report student progress and support student wellbeing. The curriculum emphasises the importance of knowledge, understanding and skills in all learning areas / subjects:

- Religion
- English
- Mathematics
- Science
- Health and Physical Education
- Humanities and Social Sciences (HASS P-2: History and Geography; from Year 3: adds Civics and Citizenship; from Year 5: adds Economics and Business)
- The Arts (5 subjects, Dance, Drama, Music Media Arts, Visual Arts)
- Technologies (Design and Technologies; Digital Technologies)
- Languages (Japanese) – Years 4-6

The curriculum identifies general capabilities that describe the knowledge, skills, behaviours and dispositions that students need to develop to live, learn and work successfully in a changing world. These include critical and creative thinking, literacy, numeracy, information and communication technology capability, ethical understanding, intercultural understanding and personal and social capability.

Three cross-curriculum priorities provide global, national and regional dimensions to develop students' knowledge understanding and skills relating to Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia and Sustainability.

Our school learning community values contemporary pedagogies to promote the experience of rich inquiry-based teaching and learning which is differentiated to meet the needs and interests of our students.

Continuous monitoring of student progress in all learning areas is reported to parents via interviews, formal written reports, portfolios and Celebrations of Learning.

As a Catholic Christian community, we educate all to live the gospel of Jesus Christ as successful, creative and confident, active and informed learners empowered to shape and enrich our world.