

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was \$ 37 000

The major professional development initiatives were as follows

- * Mandatory Student Protection & Workplace Health and Safety
- * Autism/Aspergers, Dyslexia, Students with Special Needs
- * First Aid
- * Religious Education
- * Reading to Learn
- * Australian Curriculum - planning and assessing
- * Mathematics - pedagogy, and numeracy
- * LIFE

School Income by Funding Source

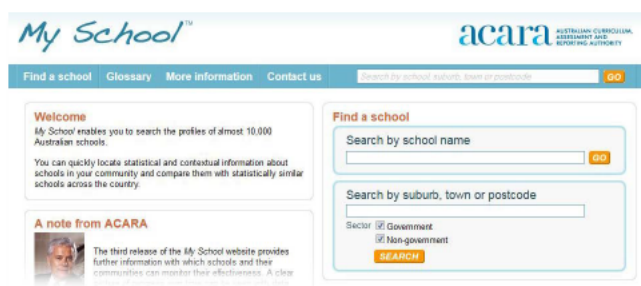
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 98.28 % in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 98.28 % of staff were retained by the school for the 2012 year.

Key Student Outcomes

Whole School Attendance Rate	94	%
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Prep Attendance Rate	N/A		Year 4 Attendance Rate	94.2	%
Year 1 Attendance Rate	90.6	%	Year 5 Attendance Rate	95.4	%
Year 2 Attendance Rate	94.4	%	Year 6 Attendance Rate	94.8	%
Year 3 Attendance Rate	95.3	%	Year 7 Attendance Rate	93.9	%

Policy and practice to manage student attendance

Brisbane Catholic Education uses a system called eMinerva. Each day teachers mark the roll twice (by 8:50am and at 2:30pm) recording students present and those absent.

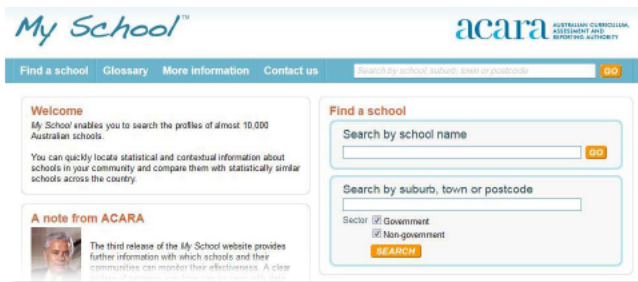
Students who arrive late or leave early are to be signed in by parents at the office, given a slip to give to the teacher when they enter the room or parents give card to teachers to leave the room. This is recorded on the eMinerva system by our secretary.

Students who take holidays during term time are required to have written permission by parents and filed. Those leaving for more than 2 weeks are to fill out an official office form, signed by the parent, signed by teacher and principal and work indicated on form of what will be completed. These forms are also kept on file.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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