

St Joseph's Primary, North Ipswich
Whole School Overview

	<i>Unit 1</i>	<i>Unit 2</i>	<i>Unit 3</i>	<i>Unit 4</i>	<i>Unit 5</i>	<i>Unit 6</i>
Prep Inquiry	And Jesus taught... "How can I be like Jesus in my world"	And God Said... "How can people know about God?"	Jesus and the Easter Story "Why is Jesus on the cross?"	Jesus Family and Friends "Is Jesus' family like mine?"	Talking To God "How can I talk to God?"	
Time Requirements	9 weeks	9 weeks	9 weeks	9 weeks	Throughout Semester	
Prep Overarching Ideas	In this unit students learn about some New Testament stories that tell of a God of love and God's plan that people help each other to live safely and happily together, for the good of all. Students listen to, read and view stories about Jesus in the Gospels that tell of Jesus' life as a Jew and his teachings about love, compassion and forgiveness. They learn that Christians believed God created people with freedom to choose between good and bad and they explore examples of people making these choices.	In this unit students learn about some Old testament and the creator of all, the goodness of God's creation and God's special relationship with all of creation. They learn about ways in which believers pray, either alone or with others and participate respectfully in meditative prayer.	In this unit students listen to, read and view stories about Jesus' suffering, death and resurrection. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.	In this unit students listen to, read and view stories about Jesus' mother Mary, his friends and family and of Jesus praying and teaching others to pray. Students will understand that Jesus was a Jew who lived in a Jewish family and Mary was his mother.	In this unit students understand that prayer helps believers follow the teachings of Jesus to live according to God's plan. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers. Students recognise ways in which believers pray either alone or with others using word, music, action, silence, images, symbols and nature and the Sign of the Cross.	
Prep Mandated Scripture	The Good Samaritan Luke 10:29-37 The Ten Lepers Luke 17:11-18	Creation Stories Genesis 1:1-2:4a Genesis 2:4b-9; 15-25 Joseph Genesis 37:1-36, 39:1-6, 41:15-44, 41:53-57,42:1-46:34 David 1 Samuel 17:1-49	Jesus and the Easter Story Jesus' resurrection Mark 16:1-8	Prayer Jesus taught his disciples to pray Luke 11:1-4 Stories of Jesus' family Birth of Jesus Luke 2:1-7 Matthew 1:18-25	Prayer Jesus taught his disciples to pray Luke 11:1-4	
Prep Explicit Teaching of		Meditative prayer practices including being silent and still and			Amen Sign of the Cross	

<i>Prayer</i>		lighting a candle				
<i>Year One Inquiry</i>	Created in God's Image - How can we be created in the image of God?	God's Word In Action - How do stories of the past tell us about God?	Praying With Mary - How can I talk to God?	Jesus' Life and Ministry -Who is this person called Jesus?	Sacrament of Baptism -Was Jesus' Baptism like my Baptism?	
<i>Time Requirements</i>	9 weeks	9 weeks	Throughout Semester	9 weeks	9 weeks	
<i>Year One Overarching Ideas</i>	In this unit students explore the Christian teaching that all people are created in God's own image, with dignity and natural rights. They learn about living in accordance with God's plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation and using God's gift of freedom to make choices responsibly.	In this unit students engage with a variety of Old Testament texts to learn about God's presence in the lives of individuals and communities and make connections to their own experiences.	In this unit the students explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary.	In this unit students learn about the nature of Jesus' mission and ministry. They explore aspects of Jewish daily life at the time of Jesus. They listen to, view and read accounts from different Gospels of key events, places and characters in the life of Jesus. Students learn about the importance of prayer in Jesus' life and in the lives of believers.	In this unit students explore the words, actions and symbols used in the Sacrament of Baptism. They explore the similarities and differences of different Gospel accounts of the Baptism of Jesus and compare their Baptism to Jesus' baptism.	
<i>Year One Mandated Scripture</i>	Noah: a story of re-creation Genesis 6:13-9:1	Second Creation story Genesis 2:4b-8, 15-23 Moses Exodus 3:8-17	Mary, Mother of Jesus: Annunciation to Mary (Luke 1:26-28) Mary Visits Elizabeth (Luke 1:39-42)	Sacrament of Eucharist: The Last Supper Mark 14:22-25 Jesus' mission and ministry: Jesus calls Peter, Andrew, James and John Matthew 4:18-22 Calling the Twelve Mark 3:13-19 Life and Times of Jesus: Lost in the Temple Luke 2:41-47 Passover Matthew 26:17-19	Sacrament of Baptism: The Baptism of Jesus (Mark 1:9-11)	
<i>Year One Explicit Teaching of</i>	Morning prayers, Grace, Marian prayer	Meditative prayer practices, including closing eyes, and praying	Hail Mary			

<i>Prayer</i>		with beads ad music.				
<i>Year Two Inquiry</i>	Saying Sorry and Forgiving Others -How can I continue to build a world of love?	Clues From The Past - How do the stories about Jesus give meaning to our community today?	Stewardship of God's Creation -How can I be a steward of God's creation?	-How does the Bible help me to know about God's love?		
<i>Time Requirements</i>	9 weeks	9 weeks	9 weeks	9 weeks		
<i>Year Two Overarching Ideas</i>	In this unit the students learn about Jesus' mission and ministry and explore ways in which Jesus' teachings and actions continue to guide the life of the Church community today. They explore ways believers seek to heal relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act).	In this unit the students explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways. In this unit the students actively engage in meditative prayer.	In this unit students learn about the sacredness of all creation, especially human life, the call to be co-creators and stewards of God's creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation.	In this unit students learn about aspects of God's nature and God's relationship with people. They use Old Testament texts that describe God's relationship with the Jewish people. They develop their understanding of the loving relationship God unconditionally offers to people.		
<i>Year Two Mandated Scripture</i>	Loving relationships with God, others and creation: The Good Samaritan Luke 10:25-37 The Greatest Commandment		Stewardship Judeo-Christian Creation Stories Genesis 1:1-2:4a Genesis 2:4b-25 God's agreement with Noah	Covenant in the Old Testament Promise to Abraham and Sarah Genesis 17:1-8; 15-19; 21-22 Loving relationships		

	<p>Matthew 22:34-40</p> <p>Covenant in the Old Testament Promise to Abraham and Sarah Genesis 17:1-8; 15-19; 21-22</p> <p>Teachings and actions of Jesus: Parable of the Unforgiving Servant Matthew 18:21-35</p> <p>Jesus Heals two blind men Matthew 20:29-34</p> <p>Jesus heals a crippled woman Luke 13:10-13</p> <p>Jesus walks on water John 6:16-21</p> <p>Reconciliation and forgiveness: Jesus teaches about forgiving others: Luke 17:3-4</p> <p>The Forgiving Father Luke 15:11-31</p> <p>Zacchaeus Luke 19:1-10</p>		<p>Genesis 9:8-17</p>	<p>with God The Good Samaritan Luke 10:25-37</p> <p>The Greatest Commandment Matthew 22:34-40</p>		
<p><i>Year Two</i></p> <p><i>Explicit Teaching of Prayer</i></p>	<p>Prayers for Forgiveness, including acts of contrition and Penitential Act</p>	<p>Meditative prayer practices including centred breathing and attending to posture.</p>				

Year Three Inquiry	The Good News - Who do you say Jesus is?	Remembering Heroes of the Past - What's so super about heroes?	All Humans have Rights! - How do we respect the dignity of others?	Getting to know Jesus through prayer - How does prayer help us to get to know Jesus?	The Sacraments of Initiation - How does the Sacrament of Initiation prepare us to become adult members of the Church?	Spiritual Writings of the Saints - How do the Saints speak to us today?
Time Requirements	9 weeks	9 weeks	5 weeks	Throughout Semeste	9 weeks	5 weeks
Year Three Overarching Ideas	In this unit the students develop their understanding of God's relationship with people as individuals. They learn about the cultural contexts in which the Gospels were written and the text types used in the New Testament to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the Messiah.	In this unit the students develop their understanding of God's relationship with people as a community. They engage with a variety of texts, including key stories from the Torah. Students develop an appreciation of the Scriptures as a basis for Christian moral living. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present.	In this unit the students develop an appreciation of the order and harmony of creation. They develop an appreciation of Scripture as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. In this unit they investigate prayers of thanksgiving and prayers of praise, including psalms and doxologies.	In this unit the students investigate the presence and action of God in daily life experiences, they engage with a variety of texts, and identify images of God used in Old Testament texts. They investigate prayers to facilitate an appreciation of the significance of these forms of prayer for Christians.	In this unit students learn about the significance of the Sacraments of Initiation (Baptism, Confirmation, Eucharist) for the Church community.	In this unit the students develop their understanding of God's relationship with people as they engage with the wisdom of prayers attributed to the saints. They identify the effect on listeners, viewers or readers of the words and images used in some spiritual writings of the saints.
Year Three Mandated Scripture	The birth of Jesus the Messiah Matthew 1:17-2:3-13 Jesus' Mission Luke 4:16-21	Moral Living: The Beatitudes Matthew 5:3-11; Luke 6:20-26 God's relationship with the Jewish people: God's promise to Jacob (Genesis 28:10-22)	Prayers of thanksgiving and praise: Psalm 23 (Psalm 28:1, 6-9) The Beatitudes Matthew 5:3-11 Luke 6:20-26	Images of God in the Old Testament, "I will never forget you" Isaiah 49:15-16		
Year Three	Prayers of thanksgiving		Prayers of Praise Glory Be	Prayers of thanksgiving Prayers of praise		

Explicit Teaching of Prayer	Prayers of Praise Glory Be Meditative prayer practices, including guided meditation			Glory Be Meditative prayer practices, including guided meditation and mindful listening		
Year Four Inquiry	Challenge and Change “What happens in communities when times get tough?”	Ancient Voices “Where do we find God in the text?”	Sacraments of Healing and Forgiveness “If I were sorry or sick in Jesus’ time would it be the same as what happens today?”	Moral Challenges “Where do I receive the wisdom to make good choices?”	Living Out Our Relationship With God “What does it mean to be a Steward of God’s creation in our Church today?”	Christian Meditation “How can stillness help me find God?”
Time Requirements	9 weeks	9 weeks	9 weeks	5 weeks	5 weeks	Throughout Semester
Year Four Overarching Ideas	In this unit students engage with text types in the New Testament. They develop their understanding of community through an exploration of different texts and the experience of different communities including Jewish communities in first century Palestine, and early Church communities in Australia. Within this unit they examine prayers of petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities.	In this unit students develop their understanding of God’s Word in Scripture as they use the Bible’s referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the Old Testament. They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as Trinity, is relational in nature. Within this unit they examine prayers of blessing.	In this unit students broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance.	In this unit students examine how free choices result in actions that affect the individual and their community. They will distinguish between right and wrong choices in a variety of morally challenging situations. They will engage with texts about living in community, including the wisdom of St Paul and make connections between this text and their personal experience.	In this unit students begin to appreciate the significance of community for Christians of living in loving relationship with God, others and all of creation. They develop their understanding through an exploration of the Decalogue and contemporary parishes and dioceses.	In this unit students participate respectfully in a meditative prayer. They identify and use practices that assist preparation for and engagement in meditative prayer.
Year Four Mandated Scripture	The Good Samaritan Luke 10:25-37	Trinity Jesus is baptized by John Matthew 3:13-17 Mark 1:9-11 Luke 3:21-23 The Good Samaritan Luke 10:25-37 Old Testament Text Types Sacred Myths- First	Jesus’ healing ministry: Giving sight to a blind man in Jericho Mark 10:46-52 Luke 18:35-43 Church Community Lives among the believers Acts 2:42-47 Acts 4: 32-37		Living in loving relationship with God, others and all of creation The Ten Commandments Exodus 20:1-17 Deuteronomy 5:1-21 Prayers of blessing, petition and intercession Psalm of praise	

		Creation Story Genesis 1:1-2;4a			Psalm 148	
Year Four Explicit Teaching of Prayer	Prayers of Petition and intercession	Prayers of blessing			Prayers of blessing Prayers of Petition and intercession	
Year Five Inquiry	The Communities of Believers - How can communities of believers be strengthened?	The Holy Spirit - How does the Holy Spirit rock my world?	Ways of Praying - How can I pray?	Church History - Was it a challenge to be a pioneer Catholic?	Infancy Narratives - Was Jesus really born in a stable?	
Time Requirements	9 weeks	9 weeks	Throughout Semester	9 weeks	9 weeks	
Year Five Overarching Ideas	In this unit students begin to appreciate the significance of community for sharing and strengthening the faith of believers. They develop their understanding of Christian Charity through an exploration of personal and communal prayer and worship (including the Eucharist, Sabbath rituals and prayers) and the wisdom of the Saints (including St Mary of Cross MacKillop). Students examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers (specifically the Hail Mary and the Rosary) to describe the role of Marian prayer in the lives of believers. They participate respectfully in meditative prayer.	In this unit students use a range of biblical tools to learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They develop their understanding that moral choices involve both judgement and then acting according to that judgement.	In this unit students learn about the significance of Marian prayers (in particular the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church. Students will understand that Marian prayer invites believers to a deeper relationship with Christ, draws them into the life of the Church and models a balance between prayer and action. Students broaden their appreciation of the significance of personal and communal prayer, specifically the psalms.	In this unit students will locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900CE) to the preservation of faith and shaping of particular communities, including indigenous communities. Students will explore the challenges overcome by the pioneering Catholics in a new and free society.	In this unit students begin to see how the Gospel writers shaped their Gospels for particular communities. They will learn that the context of the Gospel writer is important in determining the nature the truth revealed in the text (e.g historical truth, factual truth, religious truth)	
Year Five Mandated Scripture	Christian charity (love) "This is my commandment" John 15:9-17	The action of the Holy Spirit in the lives of the believers The story of Pentecost Acts 2:1-15	Significance of personal and communal prayer and worship Mary's song of praise to God Luke 1:46-56		Gospel writers shaped their Gospels for particular communities Infancy narratives in the Gospels of Matthew and Luke	

		Fruits of the Spirit Galatians 5:22-23 The spirit of God 1 Corinthians 2:9-13 Formation of Conscience The Decalogue Leviticus 19:1-3, 9-18 The Beatitudes Luke 6:20-36 Matthew 5:1-12	The Shema Deuteronomy 6:4-9, 11:13-21 Numbers 15:37-41 Mary's role as mother of Jesus and mother of the Church Mary visits Elizabeth Luke 1:39-45		Announcement to Mary Luke 1:26-38 Announcement to Joseph Matthew 1:18-25 Birth of Jesus Luke 2:1-14 Visit of Shepherds Luke 2:15-20 Visit of Magi Matthew 2:1-12 Flight to Egypt Matthew 2:13-15	
Year Five Explicit Teaching of Prayer	Marian Prayers including Hail Mary and Rosary Meditative Prayer practices including praying with Rosary beads	Meditative prayer including mantras	Litany of Mary of Nazareth			
Year Six Inquiry	The Catholic Church In The Land Down Under -How has the Catholic Church contributed to the shaping of Australia?	Just Leadership - Why does justice begin with me?	Last Supper -What happened when Jesus ate his last meal?	Christian Prayer - How does prayer help us live out our faith?	Holy Spirit at work - How do we see the Action of the Holy Spirit?	Jesus Relationship with God - Does Jesus Christ have a nickname?
Time Requirements	9 weeks	9 weeks	5 weeks	Throughout Semester	5 weeks	8 weeks
Year Six Overarching Ideas	In this unit the students learn about the many different ways in which faith is lived out and celebrated in the lives of the believers in the past and the present. They learn about the contributions key people (laity, religious and clergy) have made to the shaping	In this unit the students learn about the contexts and key messages of some Old Testament prophets and how they lived out their faith. They learn how to pray the Examen and how to complete a prayer journal. Within this unit they will use a range of Biblical tools to engage	In this unit the students develop their understanding of the role of celebrations in the faith life of believers, including the Commemoration of High Holy Days by Jewish believers and the Church's liturgical celebration with the focus being on Eucharist.	In this unit the students are introduced to the Christian understanding of faith and the term 'Communion of Saints'. They develop their understanding of prayer in the Christian tradition through an exploration of the Our Father.	In this unit the students are introduced to the Church teaching that the Holy Spirit guided the formation of the New Testament. They will use Biblical tools to search for and locate relevant references to the role of the Holy Spirit in guiding the formation of the New	In this unit the students describe Jesus' relationship with God the Father and with humanity and proclaim Jesus as fulfilling all of God's promises in the Old Testament. They locate and identify images in scripture that express different titles of Jesus.

	of the Church in Australia and explore the spiritual and corporal works of Mercy.	with a variety of scriptural texts.			Testament.	
<i>Year Six</i> <i>Mandated Scripture</i>	<p>Spiritual and corporal works of mercy: Scriptural foundations for the spiritual and corporal works of mercy Matthew 25:31-46</p> <p>Living Faith The woman with a haemorrhage Jarius' daughter Matthew 9:18-26 Mark 5: 21-43 Luke 8: 40-49</p>	<p>Old Testament prophets: Key messages and contexts: Call of Samuel (1 Samuel 3:1-4; 1a)</p> <p>Jesus' new law: What did Jesus come to do? Matthew 5:17</p>	<p>Images and titles for Jesus: Jesus as Messiah, Son of Man and Saviour: Matthew 16:16-17 Acts 17:2-3 Acts 1:29-33, 36</p> <p>Eucharist Institution of Eucharist: 1 Corinthians 11:23-26</p> <p>Significance of celebrations in the lives of believers: Observance of Holy days Leviticus 23:1-44</p>	<p>Communion of Saints Paul refers to the believers as 'the saints' Ephesians 1:1 Ephesians 2:19 Ephesians 2:1-21</p> <p>The Our Father Lord's prayer Matthew 6:5-15 Luke 11:1-13</p> <p>Living Faith The woman with a haemorrhage Jarius' Daughter Matthew 9:18-26 Mark 5:21-43 Luke 8:40-49</p>		<p>Images and titles for Jesus: Call of Nathaniel and other disciples John 1:35-51</p> <p>Jesus as Messiah, Son of Man and Saviour Matthew 16:16-17 Acts 17:2-3 Acts 1:29-33, 36</p>
<i>Year Six</i> <i>Explicit Teaching of Prayer</i>	Meditative Prayer	Meditative Prayer including the Examen		Lord's Prayer Meditative Prayer practices, including prayer journaling		