

2020 BCE Listens Survey Parent Results

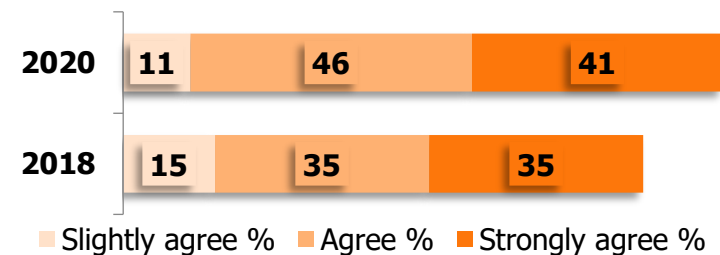
100 completed the survey **41%** response rate

St Joseph's Catholic Primary School - North Ipswich

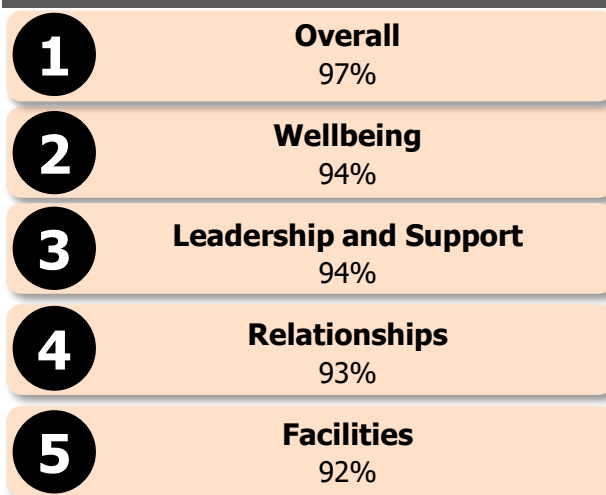
YOUR PARENT SURVEY REPORT

The biennial Brisbane Catholic Education (BCE) Listens Survey is an opportunity for the school's key partners to help shape the future of the school. The 2020 survey was conducted between 17 August and 6 September and collected the views of families, students and staff on important aspects of the school experience, including learning and teaching, wellbeing, Catholic identity and leadership. This survey report provides information on where the school is doing well and opportunities to improve. The survey results will be used by the school to develop better learning and working environments.

Overall I am happy my child is at this school (% agree)



Top 5 scoring themes (% agree)



Where we are doing well

Where we could improve

ITEM (% agree)	All 2020 school	All BCE Prim	ITEM (% agree)	All 2020 school	All BCE Prim
This school helps my child to develop their relationship with God	100%	99%	It is important that the school offers me opportunities to further my understanding of the Catholic faith	73%	79%
This school expects positive student behaviour	99%	97%	This school provides opportunities for my child to participate in learning and development activities outside the classroom	76%	80%
School staff demonstrate the school's Catholic Christian values	99%	97%	Teachers at this school provide me with useful feedback about my child's progress	85%	86%
Over the last 12 months (excl COVID-19 restrictions), this school has encouraged my child to participate in spiritual and religious activities	99%	93%	This school provides support for students with additional learning needs	85%	89%
This school is welcoming to all its community members (students, parents, teachers and staff)	98%	96%	This school provides opportunities for my child to participate in co-curricular activities	86%	87%

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Learning at home



When learning at home...
(% agree)



School



All BCE Primary

Teachers gave my child the help they needed when learning at home	91%	89%
Teachers kept in touch with my child when they were learning at home	89%	90%
The resources provided by this school helped me to support my child's learning at home	90%	90%
Communication from teachers helped me to support my child's learning at home	94%	88%
Teachers gave me useful feedback on my child's progress while they were learning at home	82%	73%
Teachers listened to my ideas about how to improve my child's learning at home	81%	84%
Teachers acted on my concerns about learning at home	89%	87%
Teachers acted on my concerns about my child's wellbeing when learning at home	93%	89%
This school provided engaging prayer experiences when my child was learning at home	72%	80%
The School Leadership Team kept me well-informed about school matters during learning at home	91%	92%

Top 5 places parents sought additional information about learning at home (% respondents)

Child's teacher/s	School parent portal	Other parents	Educational programs on TV	Qld Department of Education
68%	44%	30%	25%	22%

Since going back to school in May, how do you rate your child on the following? (% positive)



Wellbeing

88%



Academic progress

70%



Access to co-curricular activities

55%

School's overall rating in assisting my child to learn at home: 80%

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Detailed results (% agree)	2020 school	2020 All BCE prim schools	2018 school
LEARNING AND TEACHING	90%	91%	84%
Teachers at this school take responsibility for improving my child's learning	93%	95%	81%
Teachers at this school have high expectations for my child	94%	92%	98%
Teachers at this school notice and appreciate my child's efforts	94%	94%	90%
Teachers at this school provide me with useful feedback about my child's progress	85%	86%	67%
I am happy with the learning opportunities my child has at this school	90%	89%	82%
CATHOLIC IDENTITY	90%	92%	94%
This school helps my child to develop their relationship with God	100%	99%	96%
School staff demonstrate the school's Catholic Christian values	99%	97%	91%
Over the last 12 months (excl COVID-19 restrictions), this school has encouraged my child to participate in spiritual and religious activities	99%	93%	89%
The Religious Education curriculum taught at this school is a valuable part of my child's education	91%	94%	93%
The religious life of this school is important for the full development of my child	87%	91%	98%
It is important that the school offers me opportunities to further my understanding of the Catholic faith	73%	79%	-
It is important that Catholic beliefs and teachings inform learning about relationships^	94%	94%	-
It is important that Catholic beliefs and teachings inform learning about relationships and sexuality education*	90%	83%	-
LEADERSHIP AND SUPPORT	94%	93%	84%
The School Leadership Team keeps me well-informed about school matters	90%	93%	81%
The School Leadership Team responds to my questions or concerns	93%	93%	74%
There is effective leadership at this school	96%	92%	80%
Non-teaching staff, such as the front office and finance, are helpful	96%	97%	86%
This school looks for ways to improve	95%	93%	91%
PERSONAL DEVELOPMENT	86%	85%	91%
This school provides opportunities for my child to participate in learning and development activities outside the classroom	76%	80%	88%
This school provides opportunities for my child to participate in co-curricular activities	86%	87%	95%
This school provides opportunities for my child to develop leadership skills	89%	85%	84%
This school supports my child's social and emotional development	93%	91%	91%

^ asked of parents with younger child (prep to year/grade level 4)

* asked of parents with older child (year/grade level 5 to 12)

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Detailed results (% agree)	2020 school	2020 All BCE prim schools	2018 school
RELATIONSHIPS	93%	92%	89%
Teachers at this school encourage me to take an active role in my child's education	91%	91%	84%
I can talk to my child's teachers about my concerns	95%	94%	93%
DIVERSITY AND INCLUSION	90%	90%	82%
This school encourages awareness of Aboriginal and Torres Strait Islander people and their cultures	96%	97%	87%
This school promotes reconciliation with Aboriginal and Torres Strait Islander people	95%	96%	95%
This school provides support for students with additional learning needs	85%	89%	84%
This school supports students whose first language is a language or dialect other than English	93%	95%	100%
This school provides opportunities for my child to extend their learning	88%	82%	58%
WELLBEING	94%	94%	88%
Staff at this school accept my child for who he/she is	91%	96%	89%
My child is happy at this school	95%	95%	84%
My child feels safe at this school	97%	96%	95%
Staff at this school care about my child	96%	97%	96%
This school expects positive student behaviour	99%	97%	93%
This school deals well with bullying	88%	83%	64%
This school is welcoming to all its community members (students, parents, teachers and staff)	98%	96%	91%
I feel part of the school community	90%	91%	-
STUDENT PROTECTION	91%	93%	87%
I know where to find information about this school's student protection processes	90%	91%	83%
If I have concerns about a child's safety, I know who to contact at this school	94%	94%	90%
FACILITIES	92%	95%	-
The facilities at this school support my child's educational needs	94%	93%	-
The physical environment of this school is well maintained	90%	96%	-
OVERALL	97%	93%	86%
The fees at this school provide value for money	94%	93%	89%
I am happy my child is at this school	98%	94%	84%
I tell other people good things about this school	98%	94%	-

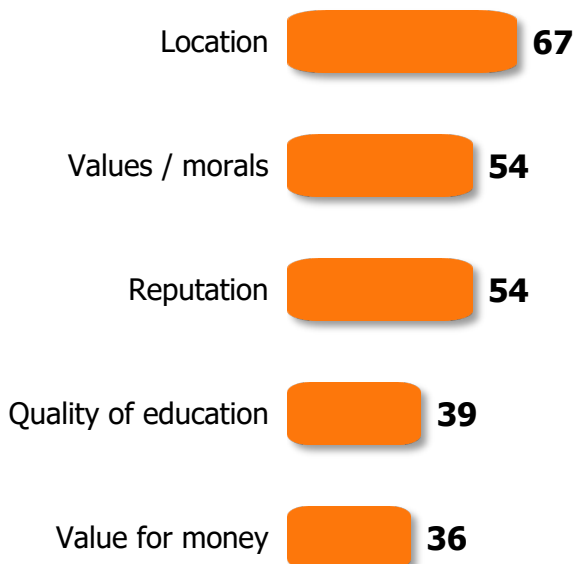
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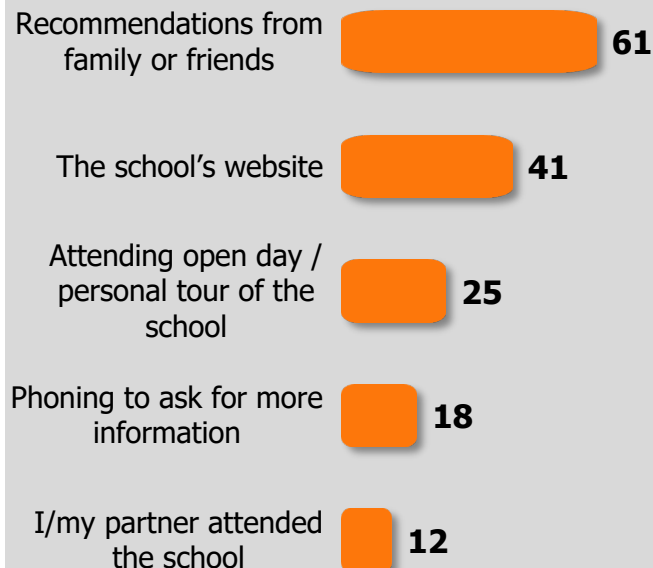
TIMING OF SCHOOL CHOICE (% respondents)



TOP 5 REASONS FOR CHOOSING THIS SCHOOL (% respondents)



TOP 5 SOURCES OF INFORMATION WHEN CHOOSING THIS SCHOOL (% respondents)



UNDERSTANDING THE BCE LISTENS SURVEY THEMES

Learning and teaching: perceptions regarding the mindset of teachers, and the learning opportunities available at the school.

Catholic identity: perceptions of how the school contributes to developing students and parents' understanding of faith, and how the school communicates its Catholic identity.

Leadership and support: perceptions of school improvement, and school leaders' engagement and effectiveness.

Personal development: perceptions of school's role in fostering students' holistic growth.

Relationships: perceptions of the parent-teacher relationship.

Diversity and inclusion: perceptions of whether the school celebrates and responds to the individual identities and the diverse backgrounds of students.

Wellbeing: examines whether parents believe their child feels accepted, happy and safe at the school, how bullying is dealt with, and the overall atmosphere of the school.

Student protection: the extent of parents knowledge of student protection processes and contacts.

Facilities: perceptions about the school environment and whether it support student learning.